Safeguarding Action Plan - Sydenham Road Under Fives Pre-School				
% Score 2017/18 - 71%				
Area of safeguarding:	**Action required to ensure:**	**What needs to happen?**	**When?**	**By whom?**
Your Safeguarding Policy:	The Early Years Setting has a policy which is up to date, in line with Keeping Children Safe in Education (September 2016) and ratified by the Governing Body/Management Committee/Trustees/Childminder.			
	There is evidence that the policy has been read by all staff and volunteers.			
	There is evidence that the policy has been shared with parents.			
	The policy is reviewed and revised (where applicable) annually.			
	The policy has been written in line with Government guidance (Keeping Children Safe in Education 2015),Bristol Safeguarding Children Board (BSCB) guidance and agreed inter-agency procedures (Working Together to Safeguard Children 2015).			
Safer Recruitment:	Recruitment and selection processes are fully compliant with "Keeping Children Safe in Education: Part Three" (2016) and Nation College for Teaching and Leadership (NCTL) (see NCTL publication "Teacher misconduct: The prohibition of teachers" October 2015).			
	Interview panels always include a member who has completed Safer Recruitment training.			
	There is a safeguarding statement in all adverts and recruitment packs.			
	Induction for all new staff includes safeguarding and expectations regarding conduct.			
	References are always obtained, scrutinised and any concerns resolved satisfactorily, before the appointment is confirmed.			
Safer Working Practice:	DfE "Guidance for safer working practice for those working with children and young people in education settings" (October 2015) is available for all staff and regular volunteers.			
	The above guidance has been used to formulate the Staff Behaviour Policy (sometimes referred to as Code of Conduct).			
	Safer working practice' training, in relation to the Staff Behaviour Policy (Code of Conduct), is included in the overall staff safeguarding training.			
	There is a record that all staff have signed to confirm that they have read and understood the Staff Behaviour Policy (Code of Conduct).			
Safeguarding and Staff Training - Which of the following areas have staff received training in?	Child sexual exploitation and trafficking			
	The impact of new technologies on sexual behaviour, for example sexting, streaming			
	Teenage relationship abuse			
	Substance misuse			
	Issues that may be specific to the local area, for example gang activity and youth violence			
	Forced marriage			
	Fabricated or induced illness			
	Fostering arrangements (including kinship and private)			

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Please complete this section thinking about the support you give to children, their parents/carers and the wider community.	The early years setting has completed the SWGfL Online Compass tool and reviews it on a regular basis.			
Prevent:	The early years setting have created a risk assessment based on the local context.			
	The online general awareness training module on the Home Office Prevent Duty or the Channel has been completed by all relevant staff and a log signed to show that they have completed it.			
Female Genital Mutilation (FGM):	There is visible material highlighting that FGM is child abuse (e.g. leaflets/ posters).			
	The local community has been involved in supporting the early years setting FGM training.			
Domestic Violence/Abuse:	Support services to help those suffering from Domestic Violence/Abuse have been clearly signposted (e.g. posters, notices in toilets, etc.).			
	Requests for information for Multi-Agency Risk Assessment Conferences (MARACs) are completed returned in a timely manner.			
Young Carers:	The early years setting has been proactive in identifying young carers - for example, siblings/members of the family.			
	Relevant staff have undergone training on supporting young carers.			
	Information about available support is publicised to staff, parents and children.			
Children in Care (Part A):	Specific professional development has been undertaken by Senior Leaders in supporting the achievement of Children in Care.			
	The early years setting has appointed a Designated person for Children in Care who has an understanding of the policies in place to support the education of Children in Care.			
Children in Care (Part B):	The early years setting has an up-to-date copy of each Child in Care's Personal Education Plan (PEP).			
	Pupil Premium money for Children in Care is be spent on those children, in line with needs identified in the PEP.			
	The early years setting has liaised with The HOPE Virtual School to support any Children in Care.			
	If the setting has any concerns regarding the safeguarding practice of a foster carer, they contact the LADO within 24 hours of the concern being raised.			
Learning from Serious Case Reviews:	The Bristol Safeguarding Children Board (BSCB) website is used to access Serious Case Reviews.			
	Findings from the Serious Case Reviews are used to inform early years setting policies and practices.			
	Relevant staff have attended BSCB Briefings associated with Serious Case Reviews.			
Health and Safety:	There is a written procedure in place for dealing with feeding plans.			
	A lockdown / critical incident procedure has been produced.			